

What is the Literacy and Numeracy Framework?

It is a new **Literacy and Numeracy Framework (LNF)** introduced to support children to develop their literacy and numeracy skills.

The **LNF** identifies annual literacy and numeracy expectations and will help children develop literacy and numeracy skills through all subjects across the curriculum rather than just during English and Maths lessons.

The Framework will allow all teachers to monitor pupils' progress against yearly expectations and help identify how best to challenge and support all of our children.

Teachers will report on individual pupils' progress, strengths, and areas needing more support in literacy and numeracy to parents as part of the annual report.

How is the Literacy and Numeracy Framework structured?

The **LNF** describes in detail the skills that we expect children to acquire and master.

It has two parts - **literacy and numeracy**.

These are divided into the following strands.

Within literacy we expect children to become accomplished in:

- oracy across the curriculum
- reading across the curriculum
- writing across the curriculum.

Within numeracy we expect children to become accomplished in:

- developing numerical reasoning
- using number skills
- using measuring skills
- using data skills.

How are we integrating the Framework into our curriculum?

The **LNF** has been broken down and we are embedding the skills within our Planning.

Teachers are including skills in every lesson and are developing and practising these skills across the curriculum. For example, children may be writing a diary entry in a history based lesson, or drawing a graph in a science based lesson.

What assessment will there be against the Literacy and Numeracy Framework?

The LNF is also an assessment tool.

Assessment against the LNF is intended to support learner progress and curriculum planning.

Teachers will use the LNF to assess:

- individual progress to form the basis for discussion with children, parents and teachers about current strengths and areas for development.
- group progress to inform curriculum and school development planning.

Progression through the **LNF** will demonstrate how learners are performing against the expectations for literacy and numeracy at the end of each academic year.

National Reading and Numeracy Tests

They are tests that all Year 2 to Year 9 children will take at schools in Wales each May, and are part of the **LNF**.

Their main aims are to:

- give schools an accurate gauge of individual children's skills and abilities.
- help drive up literacy and numeracy standards in children throughout Wales.
- give a clearer picture of how children are performing nationally.

Useful Information:

<http://learning.wales.gov.uk>

How can you support learning at home?

Literacy

- Establish a regular time and place for daily read-aloud sessions
- Have a variety of reading materials: picture books, chapter books, atlases, dictionaries, magazines, and newspapers
- Share your love of books and reading
- Talk about what you read and encourage children to think, solve problems, and make predictions.
- Have plenty of paper and writing tools
- Store books and writing materials in places children can reach
- Have frequent conversations - allow children to express feelings, thoughts and opinions.

Numeracy

- The most important thing to do is to help your child to feel positive about maths and have fun with it whenever possible
- Give your child the opportunity to talk about maths every day
- Reading road signs and mileage
- Reading amounts on labels
- Helping you to plan holidays
- Get your child involved when shopping to help with their understanding of money
- Try to encourage children to sort, measure, calculate, organise and understand information, look for patterns and relationships between numbers
- Make sense of and check information - learning to ask 'is this answer sensible?'
- Communicate and present information.

Thinking

- Ask your child questions to make them think and express ideas. Use questions such as:
- If this is the answer...what could be the question?
- Can you invent something to...?
- You have discovered a strange new... What is it? Draw it, describe it and give it a name.
- What do you think will happen if...?
- Why does...happen?
- Plan and design... Explain how it works, and your choices about materials and appearance.

ICT and Apps

Here are some Apps that may be useful to use at home:

- IMovie (Literacy)
- Pages (Literacy)
- Number ((Numeracy)
- Puppet Pals (Presentation – Speaking skills, Thinking skills)
- Comic Life (Literacy skills – reading)
- Hairy Letters (Literacy skills)
- Maths Bingo (Numeracy skills)
- Spellasaur (Literacy skills)
- Mathemagics (Numeracy skills)
- Twinkle Phonics (Literacy skills)
- RMEasimaths (Numeracy skills)
- Wordpress (Literacy skills)
- My Story (Literacy and Thinking skills)
- Encourage children to use technology to express ideas and thoughts. Use technology where it is beneficial – not for the sake of it!



LNF

**Literacy
and
Numeracy
Framework**

**Information
for Parents**